

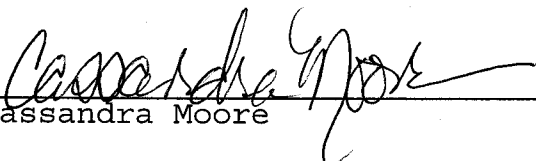


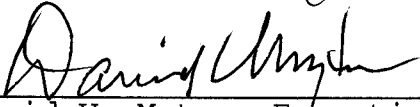
- 1 3. During the 1994-95 school year, Moore exercised poor  
2 judgment as described below in her interactions with J.S.,  
3 a 16 year old female student in her junior year at North  
4 Medford High School.
- 5 4. In December 1994, Moore learned that J.S. had experienced  
6 emotional problems since about the eighth grade, that she  
7 had undergone counseling, that she experienced suicidal  
8 thoughts and that she had an "as needed" prescription for  
9 antidepressant medication.
- 10 5. On Christmas Day 1994, Moore disclosed to J.S. highly  
11 personal information about Moore's life, relating to her  
12 experience of sexual abuse. Moore also told J.S. that Moore  
13 had not shared this information with any of Moore's family  
14 members.
- 15 6. On New Year's Eve 1994, Moore was contacted by a friend of  
16 J.S. who informed Moore that J.S. was ill from consumption  
17 of alcohol and marijuana. Moore picked up J.S. and took her  
18 to Moore's home where J.S. spent the hours of 3 a.m. to  
19 8 a.m. alone with Moore. Moore returned J.S. to her  
20 friend's home on January 1, 1995. Later that day, Moore  
21 learned from J.S. that J.S. had taken twice the normal  
22 dosage of her "as needed" tranquilizer. Moore did not  
23 inform J.S.'s parents about what had occurred. She did  
24 report the New Year's Eve incident to J.S.'s school  
25 counselor on January 3 or 4, 1995.
- 26 7. On January 3, 1995, J.S. and two or three other students  
drank wine coolers during the school lunch hour off school  
grounds. Moore learned about this fact from one of the  
involved students after school hours of January 3, 1995.  
Moore did not report this incident to school authorities for  
disciplinary action.
8. In early January and with the consent of J.S.' parents,  
Moore arranged for J.S. to undergo counseling from a private  
therapist.
9. On January 19, 1995, J.S. came to Moore's home in an  
emotionally upset state following a counseling session.  
Moore has testified and the Commission finds that on this  
occasion J.S. expressed a very strong emotional and romantic  
attachment to Moore. Moore rejected these overtures but  
held J.S.'s hand, hugged her, and gave her a kiss on the  
cheek at the door.
10. Under policies of the Medford School District, Moore was  
expected as a teacher to maintain a professional  
relationship with students inside and outside the classroom.

PAGE 2 - STIPULATION OF FACTS, CONCLUSIONS OF LAW AND ORDER

1 Moore enters into this Stipulation of Facts with the  
2 knowledge that the Teacher Standards and Practices Commission  
3 will issue a six month suspension commencing on the date of this  
4 Order and continuing through May 15, 1999, followed by a two year  
5 period of probation. This Stipulation is contingent upon  
6 approval and adoption of the Order by the Commission. If the  
7 Commission does not adopt this Order, neither Moore nor the  
8 Commission are bound by these stipulations and Moore retains all  
9 rights to a hearing on the allegations.

10 IT IS SO STIPULATED:

11  
12   
13 Cassandra Moore \_\_\_\_\_ Date 10/19/98

14   
15 David V. Myton, Executive Director \_\_\_\_\_ Date 11/24/98  
16 Teacher Standards and Practices Commission

17 CONCLUSIONS OF LAW

18 Based upon the Stipulation of Facts set forth above, the  
19 Commission makes the following:

- 20 1. Moore demonstrated poor judgment and a failure to  
21 maintain a professional relationship with students in  
22 violation of OAR 584-20-040(4)(n) and 584-20-035(1) in  
23 the following instances:  
24 a. On December 25, 1994, Moore disclosed private  
25 information of a very personal nature to J.S. when  
26 Moore knew that J.S. was a troubled youth who was  
experiencing emotional problems.

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1 b. On January 1, 1995, Moore allowed J.S. to spend  
2 the hours 3 a.m. to 8 a.m. alone with Moore in Moore's  
3 home when J.S. was ill from the consumption of  
4 marijuana and alcohol; Moore failed to inform J.S.'s  
5 parents of the incident.

6 c. On January 19, 1995, Moore held J.S.'s hand,  
7 hugged J.S. and kissed J.S. on the cheek after J.S.  
8 came to Moore's home and expressed a strong emotional  
9 and romantic attachment to Moore.

- 10 2. On January 3, 1995, Moore failed to follow established  
11 district policies in violation of OAR 584-20-040(4)(n)  
12 and 584-20-035(2)(b) when she learned that J.S. and  
13 other students had consumed alcohol during the school  
14 lunch period but failed to make a disciplinary referral  
15 to school officials.

16 ORDER

17 Based upon the above Findings of Fact and Conclusions of  
18 Law, the Commission orders the following:

- 19 1. Moore's Oregon teaching license shall be suspended for  
20 a period commencing with the date of this Order and  
21 continuing through May 15, 1999;
- 22 2. Upon reinstatement of her teaching license, Moore shall  
23 be placed on probation for a period of two years,  
24 during which she shall comply with all Commission  
25 Standards under OAR 584, Division 20.

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1 Failure to comply with any condition of probation shall be a  
2 basis in itself for discipline, up to and including revocation of  
3 Ms. Moore's teaching license, and subject to Moore's right to a  
4 hearing on the issue of whether she violated a condition of her  
5 probation.

6 DATED this 24<sup>th</sup> day of November 1998.

7  
8 By: David V. Myton  
9 David V. Myton, Executive Director  
10 Teacher Standards and Practices Commission

11 Approved as to form:

12 Thomas K. Doyle  
13 Thomas K. Doyle  
14 Attorney for Cassandra Moore

10/30/98  
Date

15 Joe McKeever  
16 Joe McKeever  
17 Assistant Attorney General

October 29, 1998  
Date

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