

BEFORE THE  
TEACHER STANDARDS AND PRACTICES COMMISSION  
STATE OF OREGON

In the Matter of the Teaching License of

GREGORY DALE BRUCE

STIPULATION AND ORDER OF SUSPENSION

On October 4, 2001, the Teacher Standards and Practices Commission (Commission) issued a denial of the application of Gregory Dale Bruce for an Oregon Teaching License. Mr. Bruce requested a hearing to contest the denial of his license. The Commission and Mr. Bruce have now reviewed the matters alleged and have agreed that their respective interests, together with the public interests, are best served by a stipulation to certain facts and the issuance of a teaching license on a probationary basis, together with a public reprimand. This agreement sets forth the facts upon which the parties have agreed and the Commission's order.

This stipulation is contingent on approval and adoption of the order by the Commission. If the Commission does not adopt this order, neither Mr. Bruce nor the Commission are bound by any matters herein, and Mr. Bruce will retain all rights to a hearing on the allegations of the notice.

STIPULATED FACTS

Mr. Bruce and the Commission stipulate as follows:

1. On March 13, 2000, Mr. Bruce submitted an application for a teaching license to the Commission. In the application, Mr. Bruce acknowledged that he had been convicted of a major traffic violation.



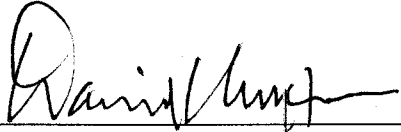
1           2.     Mr. Bruce shall conduct himself as a law-abiding citizen and shall commit no  
2 crimes or major traffic violations.

3           3.     Mr. Bruce shall promptly report in writing to the Commission if he is arrested or  
4 charged with any crime or major traffic violation.

5           Violation of any of the terms of probation shall constitute an independent basis for the  
6 Commission to revoke Mr. Bruce's teaching license or otherwise impose discipline after first  
7 providing Mr. Bruce with notice and an opportunity for a hearing on the issue of whether he has  
8 violated any term of probation

9           DATED this 17<sup>th</sup> day of May, 2002.

10                                   TEACHER STANDARDS AND PRACTICES COMMISSION

11  
12                                   By:   
13                                   David V. Myton, Executive Director